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Telehealth via Video Conferencing Checklist for Clinicians PRIOR to Telehealth sessions ***Screen Clients to determine appropriateness for telehealth. Is their emotional condition suitable at this point for this modality or might they be at-risk, currently. In addition, if a child or teen, are they able to negotiate any technical challenges. Where will the parent/caretaker physically be? All normal clinical intake forms (on website) should be completed. You have probably already completed an in-person intake and some sessions, but once beginning telehealth, they need to sign the separate Telehealth Agreement (on our website).

PRE-	-SESSION make sure to:
	Get signed Telehealth Informed Consent AND discuss verbally, prior to initiation of
	treatment, including potential risks/benefits and emergency plans.
	Note, if minor, parents must sign if separated/divorced regardless of legal custody
	(i.e. even if sole custody, both must grant permission for treatment).
	Verify Identification.
	For separated/divorced families, whose house would the child/teen be at on which days?
	Discuss privacy during session (i.e. anyone else in the room, sound insulation between rooms)
	Discuss distractions during session (i.e. others in the home, pets, for kids – no changing virtual
backg	grounds))
	Discuss payment information (signed credit card authorization). Separated/divorced, what is
arran	gement?
	Discuss technical requirements, including webcam, speakers, sufficient broadband
width	n. Do they use wi-fi or directly plugged into the router (rec) Determine if DSL, cable, fiber optics.
	Make sure the client knows how to get the video conference started. Or adult for kids.
	Discuss any possible recording (prior consent required) and no permission for client recording.
	Discuss back-up plan should you lose connection/video or audio.
	Provide number client can reach YOU should there be a disruption in connection.
	Location of client during telehealth session. Discuss physical mobility. If rotate parents during
sessio	ons, both addresses:
	Make sure you have signed release/permission for the emergency contact individual (s). Phone
	per(s) that client can be reached if audio/internet fails and for emergency contact including mobile
	e and landline (should all be on Telehealth agreement):
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	Name and contact information of individual they have designed for emergency backup. In addition,
otner	MH provider(s) name(s) and number(s): This is also on the Telehealth Agreement.

☐ Emergency Resources. Follow Protocol: 911 or other emergency responder number		
Nearest ER		
Community urgent resources including mobile crisis center:		
☐ Know Duty to Warn, Protective Services laws and numbers (and in both states if across borders) (children as well as elders).		
Schedule appt. and send link to client. Also, send password for extra security. Have them try the platform before the session and make sure they have a webcam and speaker. They should also have a phone nearby should the video freeze, so you can have continuity with audio and keep the video going.		
Immediately before Session:		
☐ Update software as necessary!		
☐ Check lighting. Should have lighting to side or front, not back)		
☐ Check background and remove distractions. Remove personal items as appropriate.		
☐ Prepare art supplies, toys, games to play (and websites in online) and alert parent to do same.		
☐ Check camera and visuals. Adjust your settings (zoom, pan, tilt) and save settings. Check audio.		
 □ Start session □ Check their visual (e.g., lighting) and audio clarity. Make sure they have phone nearby. □ Verify sufficient privacy on their end (ask if anyone else in the room, etc.). □ If minor and want to speak with parent first, either separate private room, or separate link. □ Review number client can reach YOU should there be a disruption in connection. □ Verify location of client (if out of state, make sure you have temp permission from the Board): 		
Review emergency resources and have a protocol for urgent situation (be sure emergency service information on file matches client location. List new emergency service information below):		
☐ Review phone number(s) that can be used to reach client if there is a disruption in connection. List alternative phone numbers if different than predetermined numbers and individual(s) to call if needed:		