

# CLINICAL WEBINARS

## FOR HEALTH SERVICE PSYCHOLOGISTS

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TRANSLATING RESEARCH TO PRACTICE

# Assessment and Treatment Considerations for Youth With Atypical Anorexia Nervosa

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**1 CE Credit, Instructional Level: Intermediate**

**1 Contact Hour (New York Board of Psychology)**

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# Rachel Kramer, PhD



Rachel Kramer, PhD (she/her) is a clinical psychologist and Assistant Professor at the University of California, San Francisco. She has specialized training in evidence-based eating disorders treatment, specifically Family Based Treatment (FBT). On top of providing outpatient FBT and FBT-informed care to youth admitted for medical complications related to their eating disorder, Dr. Kramer's research focuses on evaluating eating disorder symptoms and treatment outcome inclusive of all weight statuses.

# Disclosures/Conflicts of Interest

- I have no conflicts of interest to disclose.

# Learning Objectives

1. Describe **atypical anorexia nervosa** and the **medical risks** involved.
2. Apply **Family Based Treatment** and **potential adaptations** or considerations throughout eating disorder assessment and treatment with youth diagnosed with **atypical anorexia nervosa**.
3. Identify areas of **weight stigma/bias in the care of patients with eating disorders**, particularly among those with atypical anorexia nervosa.

**AAN** = Atypical Anorexia Nervosa

**AN** = Anorexia Nervosa

# Medical Complications of Eating Disorders (ED)

## General

- Cold Intolerance
- Fatigue
- Presyncope/Syncope
- Weakness

## Cardiorespiratory

- Chest pain
- Heart palpitations
- Bradycardia (low heart rate)
- Hypotension (low blood pressure)
- Dyspnea (shortness of breath)
- Edema (swelling)

## Gastrointestinal

- Epigastric discomfort
- Abdominal bloating
- Early satiety and nausea
- Heartburn
- Hematemesis (blood in vomit)
- Constipation

## Endocrine

- Hypoglycemia\*
- Amenorrhea or oligomenorrhea (absent or regular periods)
- Bone fractures
- Infertility

## Neuropsychiatric

- Depressive/anxious symptoms and/or behaviors
- Poor concentration
- Memory loss
- Insomnia
- Self-harm/Suicidal ideation/plan/attempts
- Reduced flexibility, creativity
- Seizures

## Dermatologic

- Lanugo (hair growth)
- Hair loss
- Carotenoderma (yellowish skin)
- Poor wound healing
- Dry/brittle nails

# Other Considerations about ED

- Causes of ED – multifactorial (Schaumberg et al., 2017)
- EDs do not discriminate
  - All ages, gender identities, sexual orientations, race/ethnicities
  - Under-detection: assessment, diagnosis, and presentation to care

# Eating Disorder Diagnosis Review

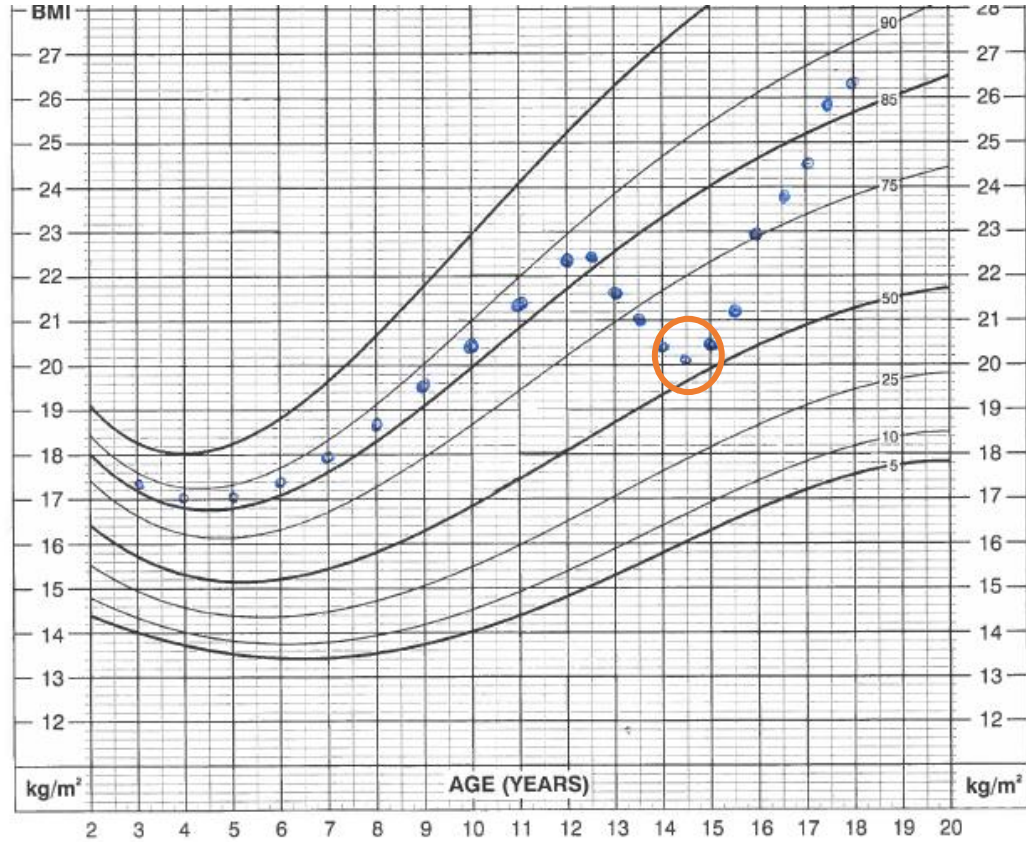
| DSM-IV-TR  | DSM-5  |
|--|--|
| <b>Anorexia Nervosa (AN)</b>   | <b>Anorexia Nervosa (AN)</b>   |
| BMI at or below 85% BMI percentile   | Restriction relative to needs<br><b><u>Low body weight</u></b> per sex/age                     |
| Fear of weight gain/fatness  | Fear of weight gain/fatness/or interfering behavior  |
| Disturbed by weight/shape, self-worth related to weight/shape, poor recognition of seriousness | Disturbed by weight/shape, self-worth related to weight/shape, poor recognition of seriousness |
| Loss of menstruation   | No stipulation for loss of menstruation  |

**Atypical Anorexia Nervosa:** same as DSM-5 AN, but patient is “**at or above normal weight**”

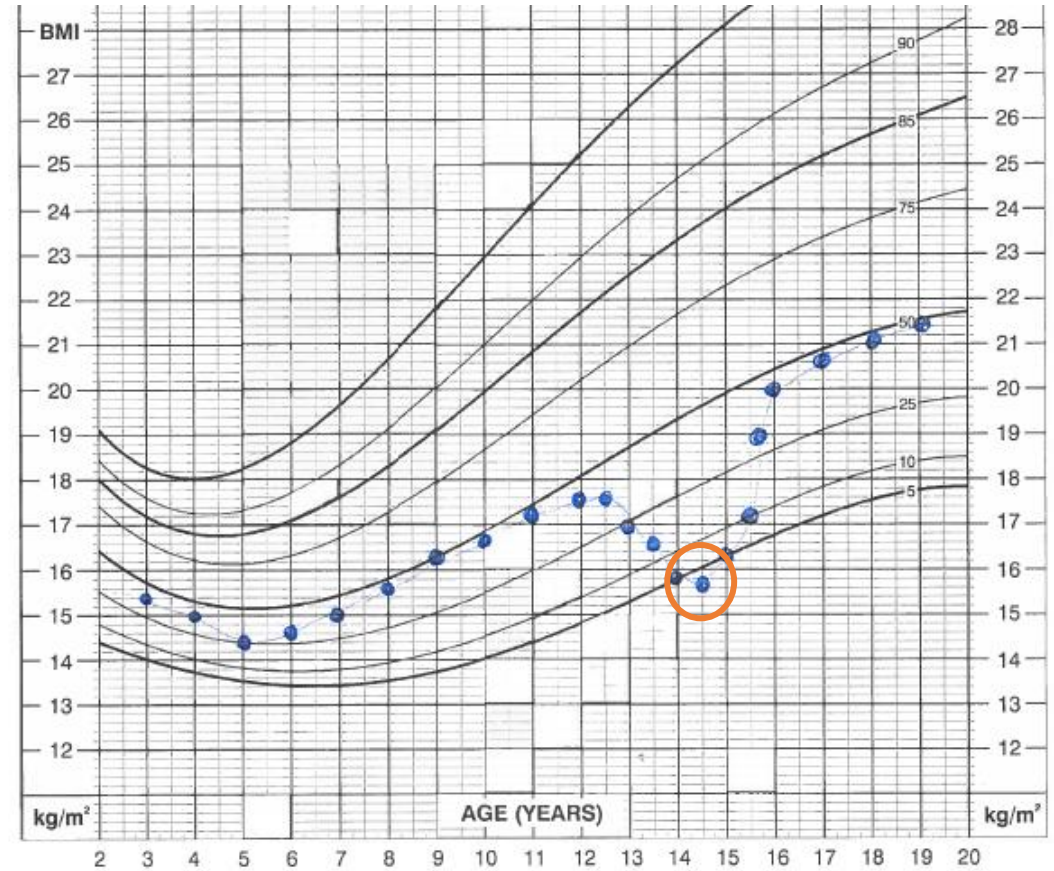
**Diagnoses are weight focused, particularly at presentation**



# Growth Chart Review



Published May 30, 2000 (modified 10/16/00).  
SOURCE: Developed by the National Center for Health Statistics in collaboration with  
the National Center for Chronic Disease Prevention and Health Promotion (2000).



Published May 30, 2000 (modified 10/16/00).



# Does diagnosis matter?

- **Medical risk:**
  - Rate of weight loss and amount of weight loss (Garber et al., 2019)
  - Degree of restriction or compensatory behaviors
- **Similar, if not higher rates of psychological concerns among individuals with AAN compared to AN (Sawyer et al., 2016)**
  - Anxiety
  - Depression
  - Suicidality
  - ED symptoms and body dissatisfaction
- **YET, AAN**
  - Greater treatment delays and weight loss (Sawyer et al., 2016; Whitelaw et al., 2014)
  - More frequently reported in community samples than AN (Harrop et al., 2021)

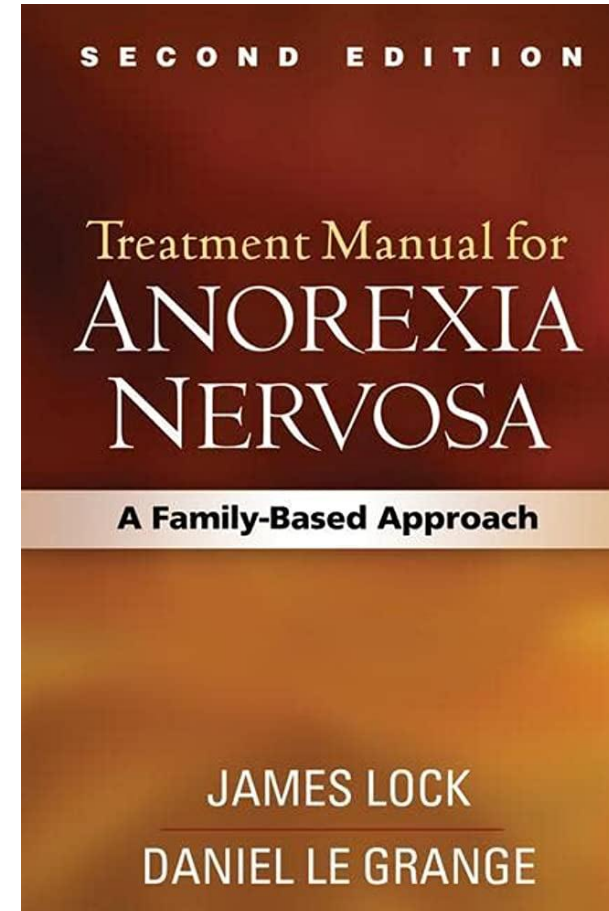
# Family Based Treatment

## Treatment of choice for AN

- Reduced risk for hospitalization
- Faster weight gain compared to treatment as usual
- Lower rates of relapse

## Best predictors of recovery

- Shorter duration of ED
- Rapid restoration of weight



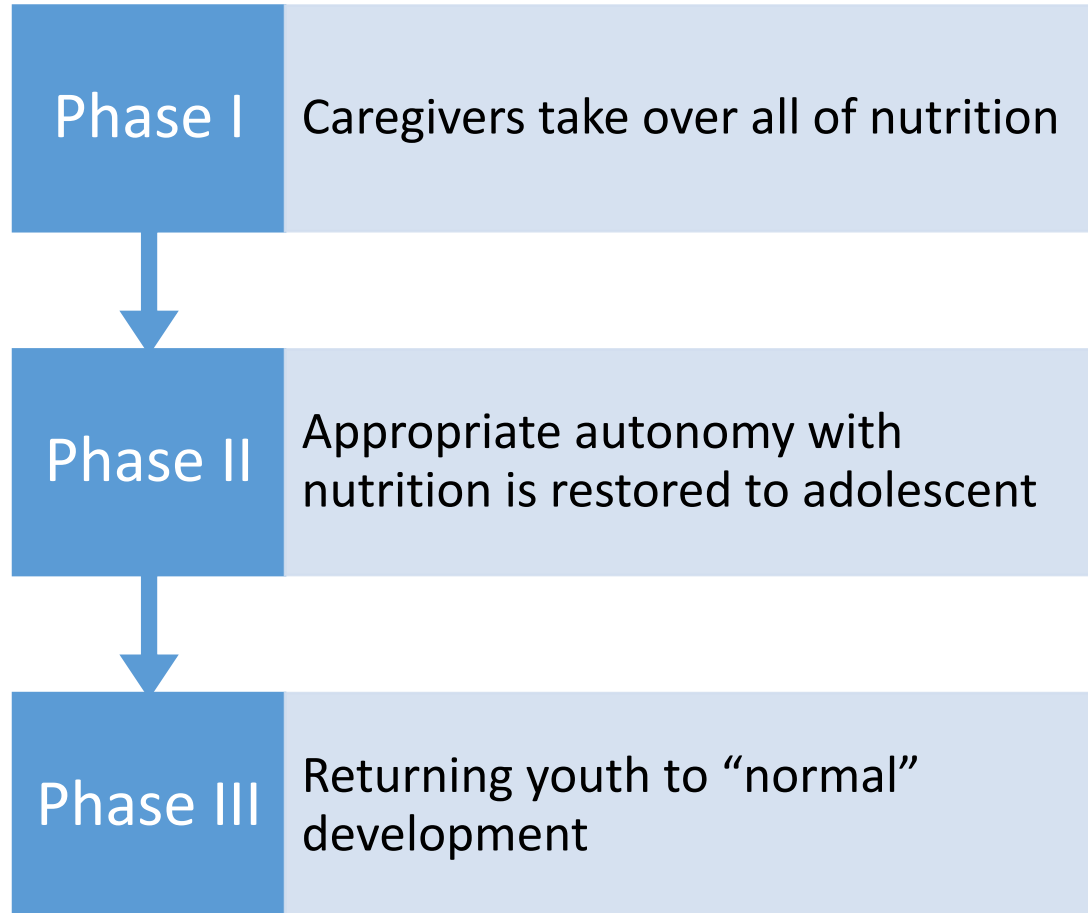
# Family Based Treatment

- ED changes cognitive flexibility, nutritional knowledge, psychological functioning
- ED makes choices that go against medical needs
- Poor awareness of actual medical risk and need for care or well-intentioned by high anxiety around weight gain and eating gets in the way of progress (prompt)

**FOOD = MEDICINE**



# Phases of FBT



**All family members participate in sessions**

**Session starts with a short check-in and weigh-in with adolescent alone in the beginning**

**Main goal = weight restoration versus cognitive change**

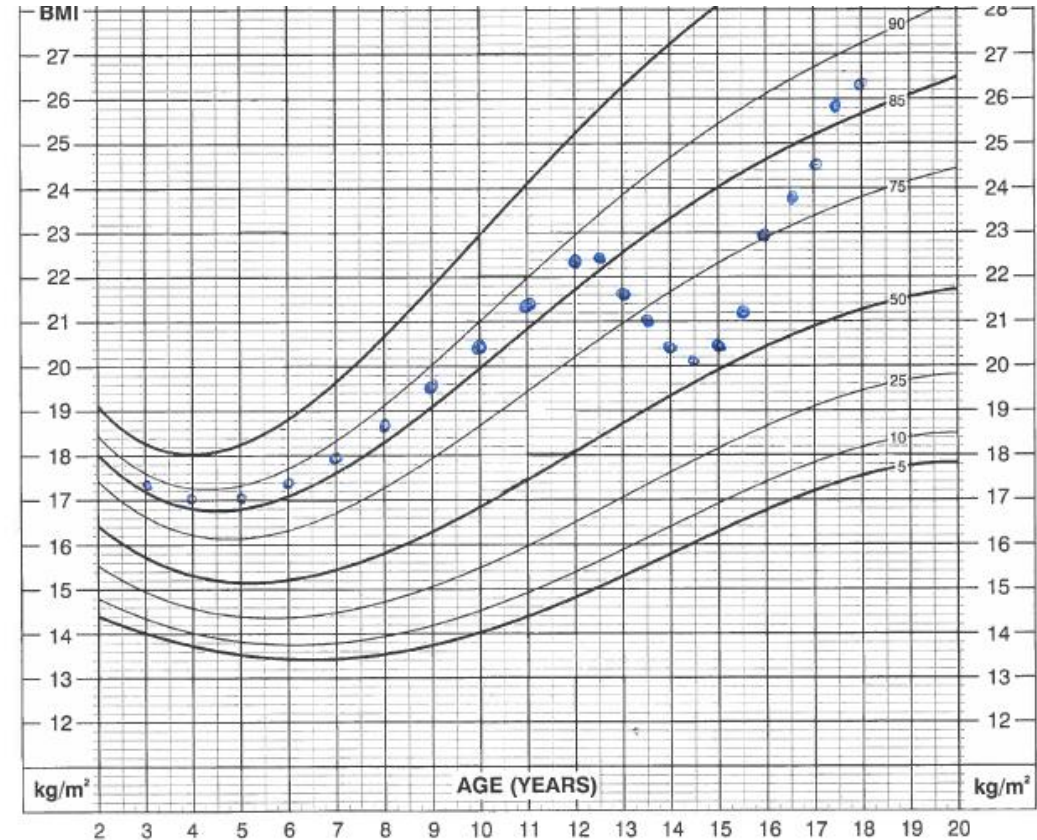
**General recommendation – medical and psychological coordination and care**

# 5 Tenets of FBT

1. Provider takes a non-authoritative stance
2. Pragmatic, here and now approach
3. Agnostic view about the cause of eating disorders
4. Increase caregiver self-efficacy
5. Separating adolescents from their eating disorder

# Case Illustration: Nathan

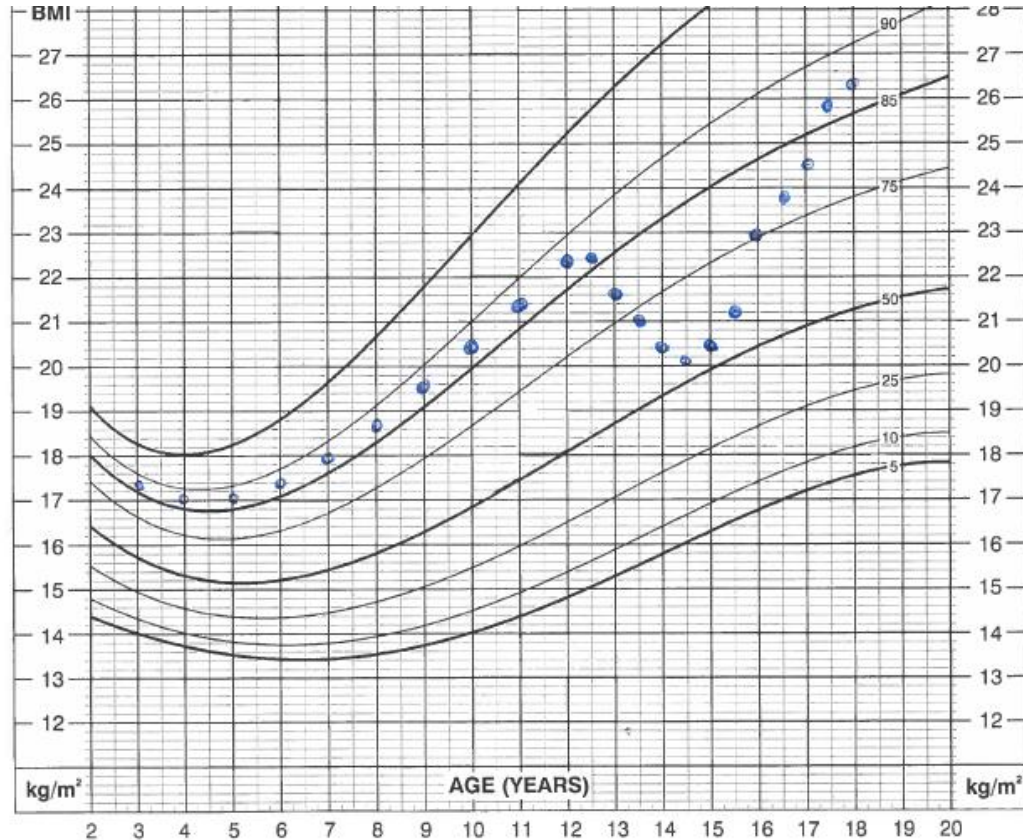
- 15-year-old, cisgender male, Asian American, living with caregivers (mom, dad, younger brother)
- Originally 88<sup>th</sup> BMI percentile and lost weight to be 50<sup>th</sup> BMI percentile through restriction and exercise
- Presented at private practice (originally referred by school)
- Wanting to lose weight given peers commenting on weight gain during COVID-19
- Premorbid generalized anxiety disorder



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# Phase I: FBT



- **Integrated care collaboration**
  - Ensure medical stability
  - Establish/know who the care team is
  - Coordination and agreement to goals
- **Weight status and setting goal weight**
  - Growth chart (historical)
  - Understanding impact of malnutrition on body systems (e.g., menstruation, bone health)

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# Phase I: FBT

- **Caregiver's understanding of malnutrition and psychoeducation**
  - Explain medical risks and importance of rapid weight recovery
  - Reduce impact of weight stigma
- **Youth distress during this stage**
  - Norm is high anxiety, anger, and/or sadness
  - Anxiety with seeing weight
- **5 FBT tenets key at this stage**

# Some concerns during FBT Phase I

## **Week 2:**

- Significant distress at seeing his weight
- Caregivers providing patient's preferred foods
- No weight gain

## **Week 3:**

- Refusal to eat because of fear of seeing his weight
- Hiding food

## **Week 4:**

- Looked up BMI chart

## **Week 5:**

- Weight gain
- Still significant distress but family more communicative

# Phase II

- Re-initiating autonomy with food choice
- Weight goal achieved and maintained
- Introduction of activity
- Staying focused on goals



# Some concerns in Phase II

- Autonomy all at once
- Frequent comparing of body and weights with peers
- Discussion of wanting to diet

# Phase III

- Weight stigma and bias
  - Discussion of diet culture
- Coordination of care
  - Referral to external provider for generalized anxiety disorder

All bodies  
are good  
bodies!

# Important Considerations

Care coordination with providers

- All agree on weight goal, treatment approach, and definition of medical stability

Assessment of behaviors and consideration of severity

- Restriction and compensatory behavior frequency

Social and medical beliefs about weight

- BMI
- Eating behavior

Own biases in care

- Own feelings about eating and body image
- Beliefs around nutrition

# DEI in Assessment and Treatment

- Do not judge ED severity by weight alone
- BMI is not accurate measure of health
  - Labs, eating behavior, historical growth trends
- Reporting of symptoms may vary by group
  - Eating behaviors
    - Restriction method
    - Foods eaten
  - Body dissatisfaction
    - Body type preference
    - Areas of focus

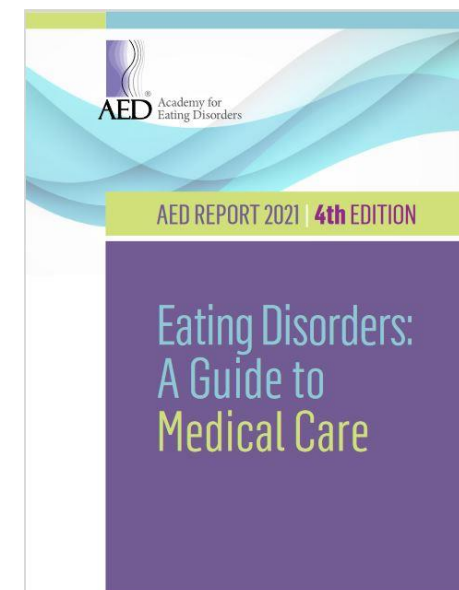
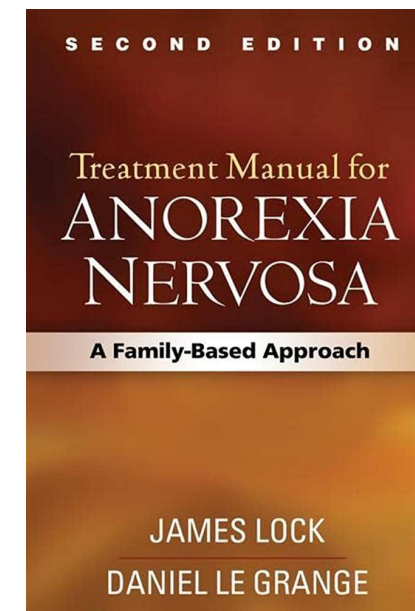
# DEI in Assessment and Treatment

- Family Structures vary
- Family responsibilities – consult with families on caregiver roles and what works best
- Different relationships with food depending on culture
- Aware of family resources (time, financial, other supports)



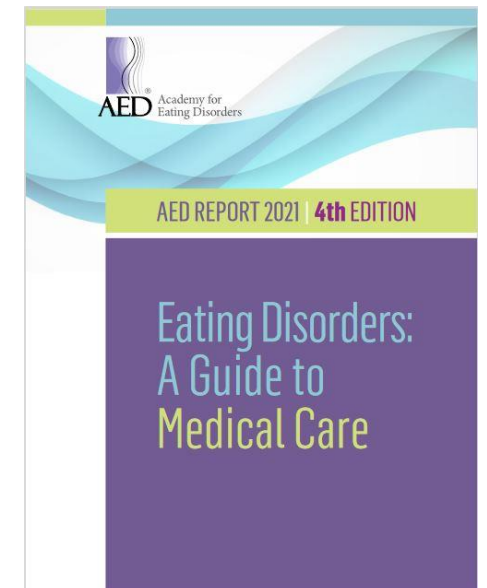
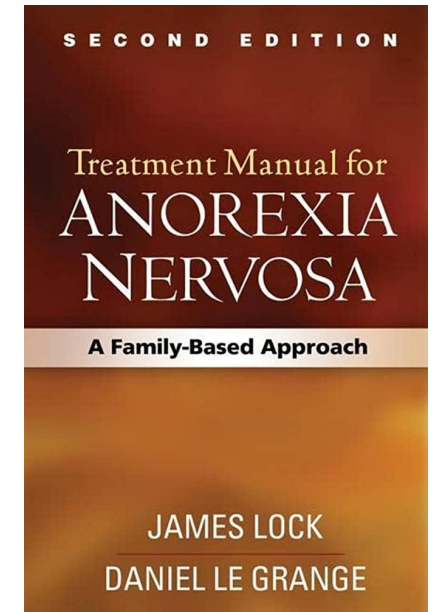
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# Additional Resources

- “When Your Teen Has an Eating Disorder” – Lauren Mulheim
- “Family Based Treatment (FBT) for Anorexia Nervosa” – James Lock and Daniel Le Grange
- Article in JHSP: Kramer, R. (2023). Considerations in Evidence-Based Treatment of Adolescents With Atypical Anorexia Nervosa. *Journal of Health Service Psychology, 49(1), 41-51.*  
<https://doi.org/10.1007/s42843-023-00080-1>

# Q&A With Dr. Kramer



- Dr. Elchert will read select questions that were submitted via the Q&A feature throughout the presentation.
- Due to time constraints, we will not be able to address every question asked.